

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Fieldwork III

CODE NO.: ED 214

SEMESTER: THREE

PROGRAM: TEACHER ASSISTANT

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DATE: SEPT. 1991

PREVIOUS OUTLINE DATED: 1989

APPROVED:

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K. DeRosario, Dean
School of Human Sciences
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DATE

June 21/91

COURSE DESCRIPTION

Fieldwork III provides an opportunity for students to further develop the basic skills necessary to be an effective teacher assistant. Students will continue to gain valuable experience in the field which complements their studies at the College and allows them to gain a genuine "feel" for their chosen career.

OBJECTIVES

1. The student will gain a greater understanding of methods and procedures used in the classroom in which he/she was placed and demonstrate this understanding through their observations and feelings in a field diary.
2. The student will observe a variety of techniques used in the education of exceptional children and record these in his/her field diary.
3. The student will perform all assigned duties and activities accurately and efficiently.
4. The student will follow the safety and behaviour management procedures established for the school and classroom he/she is assigned to.
5. The student will demonstrate appropriate oral and written communication both with teachers and children.
6. The student will demonstrate appropriate responses to the needs expressed by the children.
7. The student will demonstrate a willingness to learn by listening to directions/explanations attentively and by asking appropriate questions.
8. The student will be punctual and attend regularly.
9. The student will be appropriately dressed and groomed for the classroom he/she is assigned to.
10. The student will adhere to confidentiality policies of Sault College and the Board of Education he/she is assigned to.

METHODOLOGY

Fieldwork III consists of placement one and a half days per week in an elementary or secondary school setting. Settings vary from regular classrooms with mainstreamed exceptional children to special education classes to junior and senior kindergarten classes. Students are assigned to one placement setting for fourteen weeks.

SPECIAL NOTES

Students are expected to attend field placement on all scheduled days unless they are ill or have a family emergency. Students may miss up to 1 1/2 days per semester due to illness or family emergency. Any absences greater than 1 1/2 days must be made up in the placement site where the absence occurred.

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

EVALUATION

Students are assigned an "S" or "U" grade. Grade is based on meeting the objectives stated, adherence to the Field Placement Guidelines for Teacher Assistants, and full attendance during scheduled placement days. Evaluation is completed by both the field placement supervisor and college faculty. Violation of Field Placement Guidelines usually will result in a written warning. A second violation will result in the student being removed from the field placement site and the issuance of an "U" grade. Severe violations (eg.) Breach of ethic will result in dismissal from the program.

RESOURCES

Sault College Field Placement Guidelines for Teacher Assistants